
Code of Discipline

Foyle International is a happy, friendly place to learn and we are very fortunate in that we rarely have discipline issues. We are extremely grateful to the vast majority of our students for their respectful, responsible behaviour and attitude to the life of the School.

On occasion, it may be necessary to deal with misbehaviour.

In some cases, the School may decide that disciplinary action should be taken. Such action may include:

- Issuing a verbal warning
- Time out
- Issuing a behaviour plan
- Writing a letter of apology to persons affected by the misbehaviour
- A teacher/student conference
- Referral to a group leader or agent
- Report sent to parents or guardians, or contact made by telephone to such ends
- Loss of privilege (e.g. participation in excursions)
- Reasonable restitution
- Loss of credit (e.g. no certificate issued)

Some behaviour will be dealt with by your class teacher or the social mentor supervising you. These are considered as green incidents, and will be dealt with quickly on the spot or at a convenient time, e.g. at the end of an activity or lesson. So long as these do not become persistent, dangerous or abusive, the discipline process will go no further.

More serious incidents are classed as amber. These may constitute persistent green warnings, or individual incidents of a more serious nature. Amber incidents are usually followed up by a senior member of staff.

Red incidents are the most serious, and may result in sending a student home early. Parents/guardians are normally informed of red incidents.

Foyle International

17-21 Magazine Street, Derry, N. Ireland | 18 Herbert Street, Dublin 2, Dublin, Ireland
Tel: +44 (0) 28 71 371 535 | + 353 (0) 83 010 9309 Email: info@foyle.eu Web: www.foyle.eu

GREEN

Disruptive behaviour in class or at a school event

Entering an area declared to be out of bounds

Profane or vulgar language

Lateness (persistent or otherwise unacceptable)

Not following teacher's or social mentor's reasonable instructions

AMBER

Unexcused absence

Verbal abuse of another student or member of staff

Bullying in any form – physical, psychological, including harassment and exclusion

Alcohol possession or use

Improper use of or wilful damage to school equipment or resources

Disorderly conduct in class or at a school event

False fire alarm

Theft, including shop lifting

Vandalism

RED

Possession or use of alcohol or other drugs on the school premises, at a school event or in the host family or residence

Assault

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